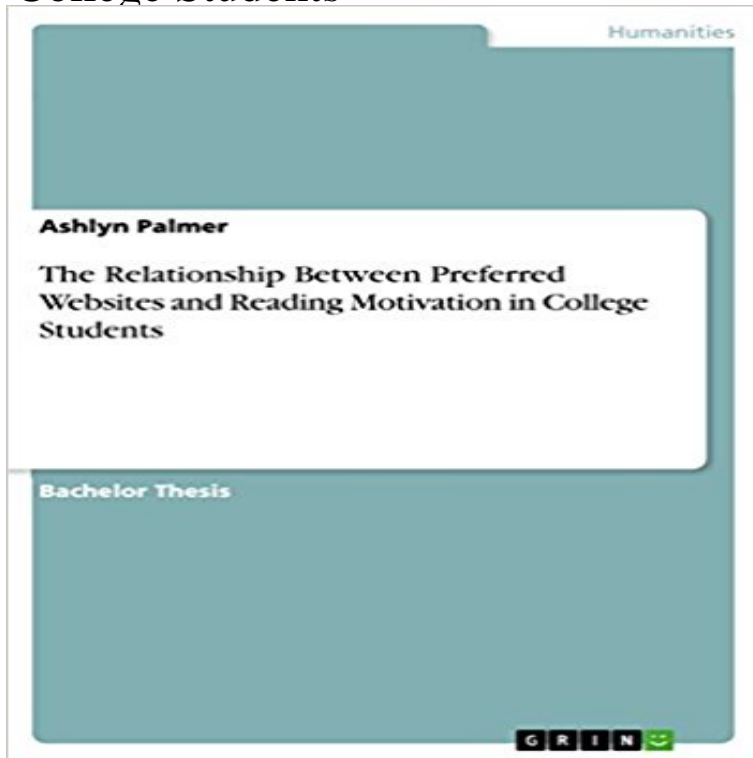


The Relationship Between Preferred Websites and Reading Motivation in College Students



Bachelor Thesis from the year 2014 in the subject Psychology - Learning Psychology, Intelligence Research, grade: A, , language: English, abstract: This study focused on the relationship between college students reading motivation and their website preferences. My hypothesis was that Internet users who seek text material online will have a higher reading motivation score. Participants were asked to answer questions from Schutte and Malouff's (2007) Adult Reading Motivation Scale, to estimate the hours they spend reading and on the Internet per week, and to rate fictional websites. Reading Motivation was greater for those who chose educational-text websites as their top preference than those who chose non-educational visual content as their top website preference. There was also a positive significant relationship between leisure hours spent reading and leisure hours spent on the Internet. Future research should investigate the relationship between time spent on the Internet and time spent reading.

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