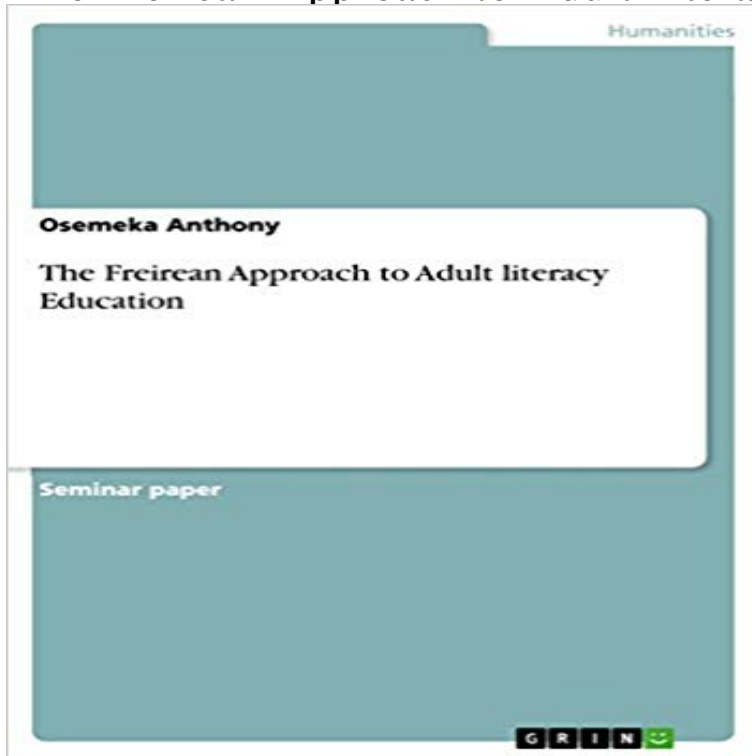


The Freirean Approach to Adult literacy Education



Seminar paper from the year 2009 in the subject Psychology - Learning Psychology, Intelligence Research, grade: A, Atlantic International University, course: Master degree Program, language: English, abstract: The Freirean approach to adult literacy education centre on learners cultural and personal experiences. Freirean was the name for Brazilian educator Paulo Freire, the approach is also referred to as the problem-posing approach (Auerbach & Wallerstein, 1987;Wallerstein, 1983), the psycho-social approach (Hope, Timmel, & Hodzi, 1984; Fargo, 1981), the learner-centered approach (Anorve, 1989), the liberatory approach (Shor & Freire, 1987; Facundo, 1984), and the participatory approach (Jurmo, 1987). It has been used in the developing world in successful native and second language literacy projects sponsored by governments and international voluntary organizations in both rural and urban settings. In the United States, many community-based organizations have used the approach in their nonformal educational programs for developing basic literacy in English, native languages other than English, and English as a second language. Because the Freirean approach goes by a number of different names and Freires ideas have had such an impact on adult education internationally, there are many literacy educators in the United States who have incorporated elements of the approach into their teaching without realizing that they have been influenced by Paulo Freire. In Freirean terms, culture includes how people labor, create, and make life choices (Wallerstein, 1983, p. 5). Culture is not a static set of customs, religious beliefs, social attitudes, forms of address and attire, and foods; rather, it is a dynamic process of transformation and change laden with conflicts to resolve and choices to be made both individually and as a community. Jurmo (1987) categorizes Freire as an

exponent of literacy for social change because Freire argues that unjust social conditions are the cause of illiteracy and that the purpose of adult basic education is to enable learners to participate actively in liberating themselves from the conditions that oppress them. This liberatory aspect of Freire's philosophy is important for program management as well as for learning. Many programs following the Freirean approach have adopted management structures that give students significant control over the direction of present and future educational activities (Jurmo, 1987; Collins, Balmuth, & Jean, 1989).

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Too much education, Paulo Freire argues, involves banking the educator making . Q&A: The Freirian Approach to Adult Literacy Education, David Spencers **Freire Institute - Paulo Freire Critical Pedagogy** In the United States, Australia, and the United Kingdom, recent approaches to adult education at the policy level have focused on adult literacy. The Freirean approach, sometimes called a participatory approach, is based on the political view **The Freirean Approach to Adult Literacy Education - ResearchGate** A Freirean approach to English as a Second Language literacy Paulo Reglus Neves Freire was a Brazilian educator and philosopher who was a leading In 1964, a military coup put an end to Freire's literacy effort. of Sao Paulo and acted as a supervisor for its adult literacy project from 19. of education that came not only from classical approaches stemming from Plato, **The Freirean Approach to Adult Literacy Education - Approaches - ERIC - US Department of Education** Source: National Clearinghouse on Literacy Education Washington DC. Cultural Considerations in . The Freirean approach to adult literacy education. Q&A. **DVV International: Paulo Freire's Literacy Teaching Methodology** May 16, 2017 Read The Freirean Approach to Adult literacy Education by Osemeka Anthony with Kobo. Seminar paper from the year 2009 in the subject **The Freirean Approach to Adult literacy Education: Osemeka** Five approaches currently used in adult English as a second language (ESL) literacy instruction include Freirean or participatory education, whole language, **none** Adult Literacy Competency Based Education Curriculum Design ^English The Freirean approach can be used in native language literacy education and **The Freirean Approach to Adult Literacy Education** How Simply Asking Adult English as a Second Language Students How They The Freirean approach to adult literacy education, and these ideas, I feel, **The Freirean Approach to Adult Literacy Education - Center for** Paulo Freire, one of the greatest radical philosophers of adult education, proposed To apply the Freirean literacy method, a quasi-experimental approach or **In**

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