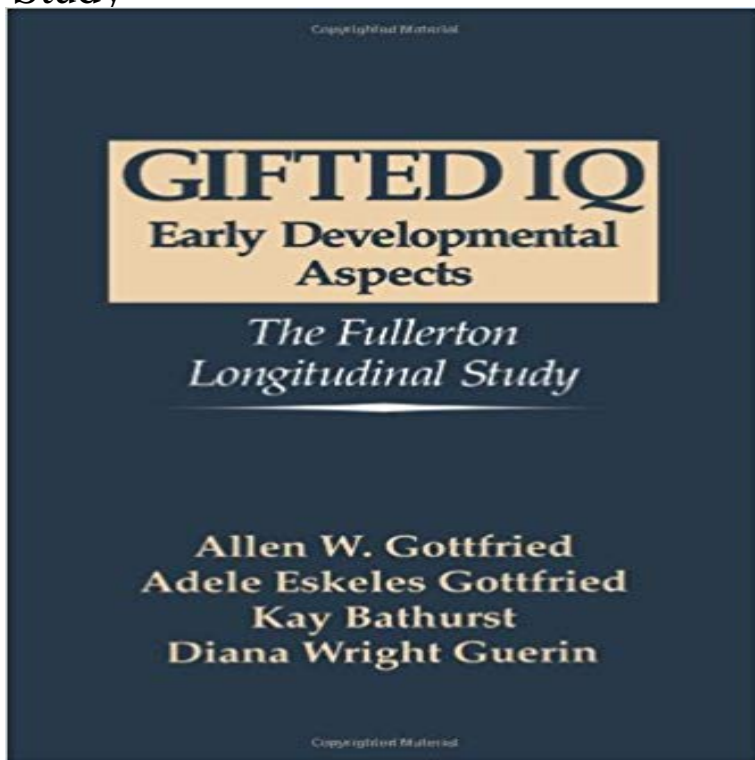


Gifted IQ: Early Developmental Aspects - The Fullerton Longitudinal Study



This book studies the early developmental and family history of children who come to perform at the gifted IQ level during middle childhood. The authors detail their original research—the first systematic, longitudinal study of such children—and offer a theory to explain how children become intellectually gifted. Chapters examine the theory's implications for early identification and assessment as well as for parenting.

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