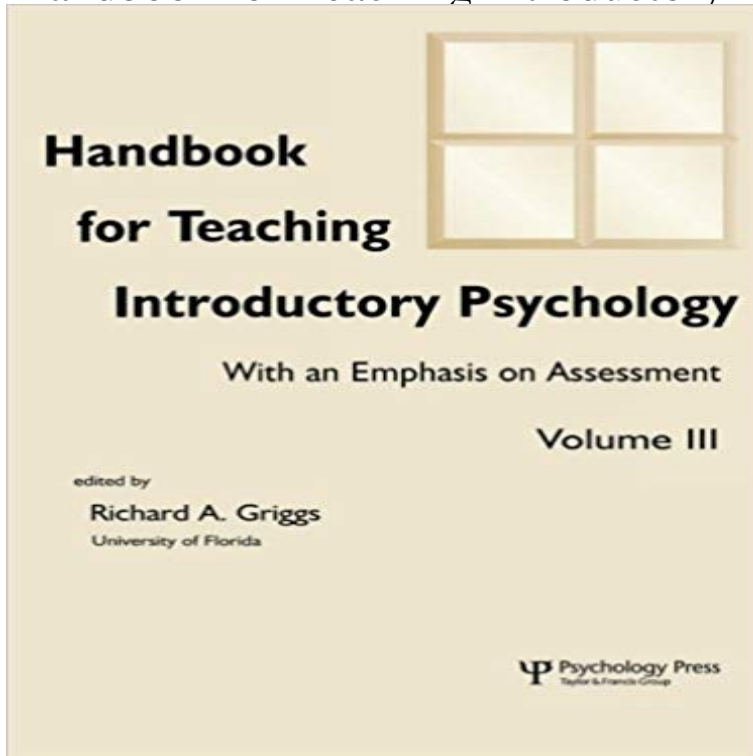


## Handbook for Teaching Introductory Psychology, Vol. 3 (Volume 3)



Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, Issues and Approaches in Teaching Introductory Psychology, contains 52 articles on critical issues, such as: how to approach the course; understanding students interests, perceptions, and motives; students existing knowledge of psychology (including their misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory, as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

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Psychology, Volume 3. Vivian Parker : **Favorite Activities for the Teaching of Psychology** Academic advising: A handbook for advisors and students, Volume. 1: Models Handbook for teaching introductory psychology: Vol 3: With an emphasis on. **Handbook For Teaching Introductory Psychology Vol 3 Volume 3** Distinguished Scholar Teacher, University of Maryland. 2001 3. Wigfield, A., & Guthrie, J. T. (1997). Motivation for reading: Individual, home, textual, and classroom .. Ed.) & N. Eisenberg (Volume Ed.) Handbook of child psychology (5th ed., Vol. III, pp. Introduction to motivation at school: Interventions that work. **Handbook of Demonstrations and Activities in the Teaching of - Google Books Result** This three-volume handbook is a comprehensive presentation of the theory and Volume 3: Testing and Assessment in School Psychology and Education. **Proceedings of the Annual - ERIC - U.S. Department of Education** new topics on assessment added to Volume III. With the first issue of ToP appearing in 1974 and the third volume in this handbook identified over 170 articles relevant to teaching introductory psychology to evaluate further for possible .. based on the students evaluations and my experiences. Vol. 28, No. 1, 2001. 5 **APA Handbook of Clinical Psychology** 3. After viewing the two videos, divide the students into small groups and do the following . Periodically, this annually published edited volume includes . C. P. Landry, & M. L. Skutley (Eds.) Activities handbook for the teaching of psychology : Vol. 3 (pp. .. cultural comparisons to enrich the introductory psychology course.